

Govt. College Banjar (H.P.)

Name of the Department: **Sociology**

Year of Establishment : 1999

Names of Programme/ Courses: UG

No. of Teaching posts sanctioned: 1

No. of Teaching posts filled: 1

Faculty:

S.No.	Name	Qualification	Designation	Experience
1	MR SURESH KUMAR	M.A, UGC NET	Assistant Professor	20 (Years)

Course Structure B.A with Sociology :

(U.G Yearly Programme w.e.f.2018)

Year	Course Type	Course Code	Course Title	Credit
I	CORE COURSE	SOCL-A 101TH	INTRODUCTION TO SOCIOLOGY	6
	CORE COURSE	SOCL-A 102TH	SOCIETY IN INDIA	6
	CORE COURSE	SOCL-A 201TH	SOCIOLOGICAL THEORIES	6
II	CORE COURSE	SOCL-A 202TH	METHODS OF SOCIOLOGICAL ENQUIRY	6

SEC 1	SOCL-A 203	TECHNIQUES OF SOCIAL RESEARCH	4
SEC 2	SOCL-A 204	SOCIOLOGY OF ENVIRONMENT	4
DISCIPLINE SPECIFIC ELECTIVES			
DSC 1A (Choose any one from given two)	SOCL-A 303	RELIGION AND SOCIETY	6
III			
	SOCL-A 304	MARRIAGE, FAMILY AND KINSHIP	6
DISCIPLINE SPECIFIC ELECTIVES			
DSC 2A (Choose any one from given two)	SOCL-A 305	SOCIAL STRATIFICATION	6
	SOCL-A 306	GENDER AND SEXUALITY	6
SEC-3	SOCL-A 301	SOCIAL DEMOGRAPHY	4
SEC-4	SOCL-A 302	THEORY AND PRACTICE OF DEVELOPMENT	4
GE-1	SOCL-A 307	POLITY AND SOCIETY IN INDIA	6
GE2	SOCL-A 308	ECONOMY AND SOCIETY	6

Program Objectives:

- 1 To help students understand various concepts, theories and methods of the behavioral and social services.

- 2 To be able to apply sociological perspective and sociological concepts and principles to substantive areas (like social inequality, political sociology, economic sociology, comparative sociology etc.) addressed by sociologists.

Program Outcomes:

- 1 Ability to demonstrate critical thinking skills by analyzing and evaluating social, political and/or cultural arguments across a variety of areas such as inequality, social problems, race, class and gender.
- 2 Ability to understand and apply the tools of analysis and methods of sociology and their applicability to work and involvement in their community.

First year BA I

Core Course DSC IA

Course Code SOCL A101

Course Name: Introduction to Sociology

Objectives:

1. This introductory paper is aimed to acquaint the students with sociology as a social science and the distinctiveness of its approach among the social sciences.
2. To train students to understand and to interpret objectively role of social processes and social institutions in their lives.
3. To familiarize the students with sociological concepts

Outcomes:

1. Students will be able to understand the meaning, relevance and historical development of sociology.
2. They will be able to define, understand and explain the sociological concepts of the society.

Core Course DSC 2A

Course Code SOCL A102

Course Name: Society in India

Objectives:

1. The course aims to present a comprehensive, integrated and empirically based profile of Indian Society.
2. To build a better understanding of the basic institutions of Indian Society such as caste, class, kinship, marriage, religion etc.
3. To indulge students to understand cultural ethnic diversities in respect of languages, religious beliefs, cultural patterns, caste etc.

Outcomes:

1. Through this course students will enable themselves to gain a better understanding of their situation and region.
2. Students will develop diverse knowledge of the structure and composition of Indian Society like villages, towns, tribes, dalits, women and population related issues.

Second Year BA II

Core Course DSC 1C

Course Code SOCL 1 201

Course Name: Sociological Theories

Objectives:

1. To equip the students with theoretical insights and understand the issues related to development of sociology as a science.
2. To analyze and interpret the social scenario around them and also familiarize them with the different sociological perspectives and theories.

Outcomes:

1. Students will be able to recognize how society came into existence and how it (avoids) disintegration.

2. They can identify the key source of social conflict and how social conflict is resolved or contained.
3. Students also can utilize various sociological theories to predict society's future.

Core Course DSC 2 C

Course Code SOCL A 202

Course Name: Methods of Sociological Enquiry

Objectives:

1. The course is a general introduction to the methodologies of sociological research methods. It will provide students with some elementary knowledge of the complexities and philosophical underpinnings of research.
2. It emphasizes the relevance of research methods for everyday lives of the students.

Outcomes:

1. The course also aims to provide training in choosing methods, materials, scientific tools and technique to apply them to a problem.
2. They will also be able to acknowledge how theory and research are inseparable from each other.
3. The students will be able to understand the objective behind conducting social research and various ways to conduct social research.

Skill Enhancement Course SEC 01

Course Code SOCL A203

Course Name: Techniques of Social Research

Objectives:

1. This course is intended to enhance the skills of students to understand and use techniques employed by social scientists to investigate social phenomena.
2. The course also helps students to formulate research design, develop data collection tools and techniques and also learn to analyze huge data.

Outcomes:

1. Students will be able to grab a hold on the basic steps involved in social research and types of social research along with their applicability.
2. They will develop an insight into the need and types of research design and develop skills to attain objectivity in research.

Skill Enhancement Course SEC 02

Course Code SOCL A204

Course Name: Sociology of Environment

Objectives:

1. The course aims to provide knowledge of sociological basis of environment and social interface.
2. The course also aims at providing knowledge of the debate on environmental and development with a focus environmental justice, policy and action.

Outcomes:

1. Students will be able understand the challenges presented by pollutions, garbage, toxic hazardous etc. and use sociological imagination to analyse the complex relationship between humans and environment.
2. Also to identify the possible strategies to solve environmental problems and participate as an active citizen in their societies and communities, demonstrating respect for diversity, critical thinking and collaboration in problem solving.
3. Assess the effects of human behavior on natural and social worlds and locate themselves within social structures and cultures to reflect on their impacts on society and environment.

THIRD YEAR BA III

Core Course DSE 1A (Option 1)

Course Code SOCL – A 303

Course Name : Religion and Society

Objective:

1. To provide understanding of religion in sociological behavior.

2. It acknowledges the students with the diverse forms of religion like Hinduism, Islam, Christianity, Buddhism existing in India and provides an understanding how religions play an important role in Indian society

Outcomes:

1. The students will be able to understand and differentiate the social structure, institutions and rituals related to the various religions existing in the Indian society.
2. They will be able to understand the meaning, characteristics and factors of both secularism and communalism.

Core Course DSE 1A (Option 2)

Course Code SOCL – A 304

Course Name: Marriage, Family and Kinship

Objectives

1. The course aims to explain the concepts of social institutions, to provide an understanding of the role of social institutions in the organization and existence of society and reveal the functional relationship between individual and the social institutions.
2. The course also includes study of changes and emerging trends in marriage and family forms and those in definitions of kinship owing to developments like coming in of new reproductive technologies, globalization etc.

Outcomes:

1. Students will understand how structural principles are used by societies to organize groups and categories and attach cultural meanings so that the societal objectives of social integration, social reproduction and social continuity are maintained.
2. Students will also be able to recognize patterns of family and marriage and also explain why these patterns represent rational decisions within the cultural contexts.

Core Course DSE 2A (Option 1)

Course Code SOCL – A 305

Course Name: Social Stratification

Objectives:

1. To help student understand various dimensions of social stratification and to be able to identify the factors involved in economic inequality including income, wealth and poverty.
2. To be able to elaborate an relationship between social stratification and social mobility.

Outcomes:

1. Students' will be able to analyze the social mobility and social class relations in modern industrial and/or post-industrial societies.
2. They will be able to identify stratification systems of different historical eras and also develop a theoretical and methodological framework for analyzing social inequalities.

Core Course DSE 2A (Option 2)

Course Code SOCL – A 306

Course Name : Gender and Sexuality

Objective:

1. The student can conceptualize what is 'Gender' and what is 'sex' and draw a line of distinction between the two.
2. Students will also get to know the theories of Feminism that brought women issues and demands to the forefront.

Outcomes:

1. The paper is expected to generate ideas and sensitivity about gender in a student which he/she can put into practice in daily life. This will lead to change the prevalent biases and gender practices and create a gender neutral social world where both men and women can enjoy their basic rights.
2. The students will be able to describe how the effects of gender, sexuality, race, class and nation intersect in the construction of identity and institutional formations.

Skill Enhancement Course SEC – 03

Course Code SOCL A 301

Course Name: Social Demography

Objectives:

1. The course focuses on understanding the social demographic variables like fertility, mortality, morbidity and migration.
2. Understand various facets of population studies and theories that depict population change.

Outcomes:

1. The students will acknowledge the scope and importance of social demography
2. They will also be able to assess the role of various agencies in population control.

Skill Enhancement Course SEC 04**Course Code SOCL A 302****Course Name: Theory and Practice of Development****Objectives:**

1. To introduce the students with recent trends of development at global and national level.
2. The course will also provide some elementary knowledge about PPP (Public Private Partnership) model and Panchayati raj system also their contribution towards economic and social development of the nation.

Outcomes:

1. Along with understanding recent trends of development of society they will also be able to grasp a good hold on the post-developmental theories.
2. Also the students will understand the importance of sustainable development.

Generic Elective GE I**Course Code SOCL A 307****Course Name : Polity and Society in India****Objectives:**

1. To acquaint the students with the nature and functioning of political system(s) and the political processes.
2. To generate in the minds of students an awareness of their status and role as citizens of the state and also to make them aware of the prerequisites of sound democratic political system and its vulnerability.

Outcomes:

1. They will understand and also differentiate between Power, Authority and Influence which guide and govern the political processes.

2. They will acquire an understanding of recent social and political science explanations of political processes and events.

Generic Elective GE II

Course Code SOCL A 308

Course Name: Economy and Society

Objectives:

1. Students will have an overview of the historical developments between economy and society.
2. Students will understand the relationship between economic activity, society and changes in the institutions that contextualize and condition economic activity.

Outcomes:

1. They will also develop the background knowledge about the diverse ways in which economy is interlinked with other aspects of society and culture.
2. Students will also learn socio-cultural bases of various dimensions of economy such as production, distribution, exchange, consumption and markets while also emphasizing the impact of norms, social structure and social institutions on economy.