



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

GOVERNMENT DEGREE COLLEGE BANJAR  
DISTT KULLU H.P

- Name of the Head of the institution **Dr. Joginder Singh Thakur**
- Designation **Principal (I/C)**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01903221602**
- Mobile No: **9418074644**
- Registered e-mail **gcbanjar-hp@nic.in**
- Alternate e-mail **dhanwanti735@gmail.com**
- Address **Tehsil Banjar**
- City/Town **Banjar**
- State/UT **Himachal Pradesh**
- Pin Code **175123**

##### 2.Institutional status

- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **H.P.U Shimla & S.P.U Mandi (H.P)**
- Name of the IQAC Coordinator **Dr. Ramesh Yadav**
- Phone No. **01903221602**
- Alternate phone No. **9418008407**
- Mobile **9418074644**
- IQAC e-mail address **gcbanjar-hp@nic.in**
- Alternate e-mail address **dhanwanti735@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year))** <https://gdcbanjar.edu.in/pdf/report2021.pdf>

**4.Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://gdcbanjar.edu.in/pdf/AC21-22.pdf>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.26</b>	<b>2016</b>	<b>05/11/2016</b>	<b>04/11/2021</b>

**6.Date of Establishment of IQAC** **30/09/2012**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8.Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been **No**

uploaded on the institutional website?

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. All the admissions were accomplished through the online management system. The fee was also collected through the online portal. All the admission-related data of students has been digitized.
2. Inclusive and healthy overall environment was cultivated in the college. Consequently, two students from the college secured second and ninth ranks in H.P.U Shimla annual examination in the science stream. Promoted extension and outreach activities through various clubs and societies to provide exposure to the students and for community outreach and services.
3. Fully established ITC-enabled language lab and GIS lab along with appropriate equipment and software. The training was also imparted to the language faculty in order to acquaint them with the usage and applications of software. Also established 'Road Safety Club' and awareness programs were conducted on road safety for students and local community.
4. Two days workshop on career counseling and guidance was conducted in association with the plan foundation. One month on job training (OJT) program was also organized in collaboration with TPSDM Ponta Sahib on housekeeping, food & beverages, hospitality and tourism management. Additionally, one-day rozgaar mela was organized in the college campus by TPSDM Ponta Sahib. Conducted annual prize-distribution function and students' cultural function 'SERAJOTSAV' after a two-year gap due to the pandemic situation.
5. Upgradation of college canteen, white-washing of college interiors and windows and doors along with the construction of sports ground.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To organize a workshop for teaching and non-teaching staff on online admission process and office management system.	Workshop was organized on online admission software training through real-time financial and office management system and online admissions were successfully conducted
2. Use of ICT tools in curriculum delivery	Successfully implemented
3. To strengthen the activities of career guidance, counselling and placement cell	Two-day workshop on career guidance and placement organized by Plan Foundation, Shimla. One month (OJT) training program for 50 students conducted in association with TPSDM Ponta Sahib, Sirmaur. One-day job mela was also organized. .
4. To conduct workshops on various emerging issues	Workshops on yoga, road-safety and cyber-crime organized.
5. Conduct of awareness programs, extension & outreach activities and community services by various clubs and societies.	Various awareness programs, events and competitions were organized such as on the benefits of yoga, seven-day 'SWACHHTA' program, conservation of water resources, prevention of drug abuse, domestic violence; girl child health, education and rights; plantation, beautification of campus, etc.
6. To organize various competitions in order to give opportunities to the students to showcase their creativity and talents.	Events such as online quiz competitions, Constitution day celebration, National Science Day celebration, quiz competition on 'My vote is my future - power of one vote', World's Aid day etc. were organized

7. To encourage faculty members to participate in national/international workshops, conferences, seminars and to attend refresher and orientation programs.	Several faculty members participated in such programs
8. Development and construction activities in college	Language lab established with adequate number of computers and appropriate softwares. College canteen was upgraded along with whitewashing of college interiors and painting of doors and windows. Construction of college ground successfully completed. Other developmental work is currently in progress, such as construction of water harvesting tank and new parking for staff and students.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	14/03/2023

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	GOVERNMENT DEGREE COLLEGE BANJAR DISTT KULLU H.P
• Name of the Head of the institution	Dr. Joginder Singh Thakur
• Designation	Principal (I/C)
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• IQAC e-mail address	gcbanjar-hp@nic.in				
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<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://gdcbanjar.edu.in/pdf/rep_ort2021.pdf">https://gdcbanjar.edu.in/pdf/rep_ort2021.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gdcbanjar.edu.in/pdf/AC21-22.pdf">https://gdcbanjar.edu.in/pdf/AC21-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.26	2016	05/11/2016	04/11/2021
<b>6.Date of Establishment of IQAC</b>			30/09/2012		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
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• Upload latest notification of formation of IQAC	<a href="#">View File</a>				
<b>9.No. of IQAC meetings held during the year</b>	5				
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No				

<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
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<p>1. All the admissions were accomplished through the online management system. The fee was also collected through the online portal. All the admission-related data of students has been digitized.</p>	
<p>2. Inclusive and healthy overall environment was cultivated in the college. Consequently, two students from the college secured second and ninth ranks in H.P.U Shimla annual examination in the science stream. Promoted extension and outreach activities through various clubs and societies to provide exposure to the students and for community outreach and services.</p>	
<p>3. Fully established ITC-enabled language lab and GIS lab along with appropriate equipment and software. The training was also imparted to the language faculty in order to acquaint them with the usage and applications of software. Also established 'Road Safety Club' and awareness programs were conducted on road safety for students and local community.</p>	
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<p>5. Upgradation of college canteen, white-washing of college interiors and windows and doors along with the construction of sports ground.</p>	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	



Plan of Action	Achievements/Outcomes
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7. To encourage faculty members to participate in	Several faculty members participated in such programs

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<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
IQAC	14/03/2023
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-22	30/12/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
Govt. College Banjar is affiliated with HPU Shimla and follows the curriculum devised by the said university. The college is running CBCS under RUSA since 2013 successfully. In CBCS, there is a wide range of flexibility for the students to choose the courses of their interest. The courses such as Environmental Studies, Compulsory Hindi, and English are taught to all the students irrespective of their chosen streams. Furthermore, skill enhancement and generic and elective courses are part of the	

curriculum.

#### **16.Academic bank of credits (ABC):**

Govt. College Banjar is affiliated with HPU Shimla and follows the curriculum devised by the said university. The present curriculum encompasses the credit system, and each course is assigned specific credits. The students have to complete 132 credits in 3 years to attain their degrees. Since CBCS under RUSA is being successfully conducted in the college, the class tests, midterm examinations, assignments/projects, and attendance have specific weightage for internal assessment and evaluation. The internal and external components (university examinations) have a weightage of 30:70 respectively to evaluate the student's learning outcomes. As and when the affiliating university implements the NEP 2020, the college will scrupulously adhere to the same in toto.

#### **17.Skill development:**

The college is working with the higher aim of holistic development of the students to groom them as socially conscious, professionally oriented, rationally humanistic, and vocally expressive citizens of India. The teaching-learning activities focus on providing the best possible knowledge to students in their chosen courses, developing them for their future careers. Multifarious co-curricular, extra-curricular, awareness, extension, and outreach activities are the characteristic features of college functioning and are finely balanced with regular studies. The NSS unit, NCC wing, Rovers & Rangers, Red Ribbon Club, Women's Cell, Road safety club, Eco and Eco-energy clubs, Career Guidance and Counseling Cell along with the various subject societies are actively involved in the organization of these activities for instilling a profound sensitivity among students towards their surroundings. Such activities help to foster a sense of mutual coexistence which is integral to social survival and harmony. The college maintains good infrastructure and ICT facilities for providing the best opportunities for the development of students.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Apart from English, the two Indian languages viz. Hindi and Sanskrit are part of the present CBCS under RUSA. These languages are being successfully taught to all the students across the different streams. For the promotion and skill development of students, fully-equipped Language and IT labs have been set

up. The college also conducts regular workshops related to Yoga and other traditional knowledge systems. The college organizes an annual cultural festival called 'Serajutsav' to showcase the students' creativity and talents, with a special focus on local traditions of dance and music. Such events give the students an opportunity to come together without any bias or disparity, creating a sense of belongingness in the college.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The program/course outcomes are well defined, and the attainment of outcomes is evaluated by the institution regularly. The university examination results and progression of students to higher programs help to evaluate the outcomes. Apart from this, the college receives students' and parents' feedback on learning outcomes, course contents, quality of teaching, and other activities and facilities, which facilitates the evaluation of outcomes.

#### **20.Distance education/online education:**

The college is successfully conducting distance and online education since the advent of COVID-19. An IGNOU study center is being run in the college, and all its academic activities are taken care of by the college staff. This center gives an opportunity to the people of the area to pursue programs through distance open learning. The college maintains good infrastructure and ICT facilities for providing the best opportunities for the development of students. As and when the affiliating university implements the NEP 2020, the college will scrupulously adhere to the same in toto.

## **Extended Profile**

### **1.Programme**

1.1 179

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### **2.Student**

2.1 996

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 1520

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 320

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 21

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 24

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>179</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>996</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>1520</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>320</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>21</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	24
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	27
Total number of Classrooms and Seminar halls	
4.2	2807444
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	74
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated with Himachal Pradesh University (HPU), Shimla and follows the curriculum (Annual Choice Based Credit System under RUSA) approved by the said university. The timetable committee of the college prepares time table in accordance with the courses being taught in the college -- distributing the subject classes, tutorial classes and practicals in a manner to ensure effective teaching. The class teacher discusses all the objectives of the curriculum, course outcomes and programs outcomes with students at the beginning of the session as well as during the special mentoring sessions. The teaching-learning programs are restricted not only to the classrooms, but includes a range of enrichment activities. Teaching-learning is student-centric, highly interactive and innovative, blending a variety of methods including ICT where suitable. Tutorials and continuous assessments are used to identify student learning difficulties and special needs. Assignments, project presentations and practicals are integrated

to judge students' course-specific achievements. Regular class tests and mid-term examinations also help to identify the program-specific and course-specific outcomes. The performance at each task is discussed and internal assessment scores are scrutinized at the department level before being intimated to the students. A well-equipped library ensures the availability of books and other material.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gdcbanjar.edu.in/studentzone/time-table">https://gdcbanjar.edu.in/studentzone/time-table</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared before the commencement of the academic session and is displayed prominently on the college website, prospectus, and notice board. The admission and vacation schedules are notified by the higher education department while the annual examination, inter-college sports, and cultural schedules are notified by the university. The college conducts all the activities as per the schedule given in the academic calendar. Continuous Internal Evaluation (CIE) is done as per the schedule prepared by the college and intimated to the students in advance. The house examination committee is constituted in the college and the Controller of Examination (CoE) ensures the smooth, transparent, and timely conduct of the examinations as well as CIE. The external and internal components have a weightage of 70:30. For all courses, the internal component comprises 30 marks which includes (a) 10 marks for assignments, (b) 5 marks for attendance, (c) 5 marks for class tests, and (d) 10 marks for mid-terms. Whereas, the evaluation of external components is done by the university, which constitutes 70 marks for the theory of non-practical subjects and 50 marks for theory as well as 20 marks for the practicals in the subjects which include practicals.



File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	<a href="https://gdcbanjar.edu.in/pdf/AC21-22.pdf">https://gdcbanjar.edu.in/pdf/AC21-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**19**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Education provides the best platform to bring change to society. The curriculum contains courses designed to create awareness on cross-cutting issues like ethics, gender sensitization, environment and sustainability. The course on environmental studies offered to all the students of the first year from all streams enables a holistic understanding of the environment, development and habits to protect and preserve nature. Courses like ability enhancement and skill enhancement in each of the programs are part of the curriculum and help in developing professionally acceptable standards of personal behavior. The tutorials in art, commerce and practical science also add value to the different courses. The women empowerment cell organizes a

number of programs on women's rights and gender equity. Topics related to human values, gender equality, constitutional responsibilities, family and social values as well as social problems in the curriculum enable the students to better understand these principles and reflect them in their behavior to constructively contribute to society. The extension activities by the various clubs and societies as well as the sports department also help in developing leadership skills, human values and social responsibilities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

52

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>
File Description	Documents
URL for stakeholder feedback report	<b>No File Uploaded</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<a href="https://gdcbanjar.edu.in/igac/feedback">https://gdcbanjar.edu.in/igac/feedback</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	

4560

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

215

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The teaching and learning process in the college also caters to the needs of advanced learners and slow learners to achieve their goals. The learning levels of the students are identified by conducting regular classes and oral tests. Their abilities are also assessed through mid-term examinations. The strengths, and weaknesses, as well as ways for improvement, are discussed with students and shared with their parents during parent-teacher meetings, and with the Principal. Individual attention is given to every student in all aspects of academic and social issues. For slow learners, remedial/extra classes are conducted along with written practice and continuous counseling subject-related material, and old university examination question papers are provided. They are also helped by their mentors/tutors to improve their academic performances. They are also motivated to participate in co-curricular and extra-curricular activities in college. Advanced learners are provided with question banks are encouraged to consult advanced textbooks, and are motivated to participate in national-level entrance examinations for various universities in their respective subjects. Peer teaching and learning are also encouraged which benefits both groups.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
996	21

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has well-equipped laboratories for science, geography, language lab, IT lab, music, and physical education for practical exposure to the concepts taught in the classrooms. The experimental procedures are recorded by the students and are continuously assessed by the teachers. Project work, fieldwork, surveys, and preparation of reports help in widening the knowledge of students. The participation of students in various clubs and societies, excursions, tours, and group discussions also help them in experiential learning. The students are encouraged to take part in curricular, co-curricular, and extracurricular competitions/events which helps them to enhance their participatory learning skills. Participation in these events also helps to develop critical thinking, team spirit, and understanding of social responsibilities, leading to participatory learning skills and problem-solving. Furthermore, involvement as a member of various committees (clubs and societies, IQAC, anti-ragging, etc.) enables them to contribute toward solutions related to constraints and problem-solving. There is also a Language Lab to help the students with grammatical and communication skills along with a fully-equipped research center and IT lab to cater to the research and technological needs of the students as well as faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://gdcbanjar.edu.in/faculties/zoology">https://gdcbanjar.edu.in/faculties/zoology</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college gives high importance to the use of modern methods of teaching to impart quality education. As e-governance is playing a vital role, all the faculties are equipped with new helpful ICT tools, which help in active learning for teachers and students. In this regard, the college has put in major efforts to establish the required infrastructure and related tools, and arranging training sessions to develop the ICT skills of teachers. The institution has installed e-classrooms with ICT-enabled facilities in some laboratories and departments to promote the ICT-enabled teaching-learning process. The IT Lab, research centre and conference hall of the college are also equipped with ICT tools. Furthermore, the college has established an ICT-enabled language lab to improve the communication skills of both teachers and students with specific softwares. The department of higher education provided an interactive panel to strengthen the career-counseling activities. The ICT-enabled tools have also been installed in the multi-purpose hall to conduct various online academic and other activities. The teachers also use Google classrooms, Zoom platform and WhatsApp groups as effective tools for online ICT-based teaching-learning, and to share e-content of the study material. The college building has its own fully functional wifi internet facility.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://gdcbanjar.edu.in/facilities/ict">https://gdcbanjar.edu.in/facilities/ict</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

2.3.3.1 - Number of mentors	
21	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
21	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
9	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>



### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

82

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the regulation and norms of HPU Shimla for the internal evaluation process. To ensure that students are aware of all the components of internal assessment, all subject teachers organize induction programs in their courses for the newly admitted students at the beginning of the session. In these sessions, the faculty members discuss the syllabus and various components of internal assessment to familiarize the students with the assessment and evaluation process. The students are also made familiar with the promotion rules. The college handbook of information and academic calendar is also made available on the website. For effectiveness and transparency, a house examination committee coordinates all the activities related to internal assessment. The schedule of mid-term examinations is communicated to the students well in advance through the website and notice board while the tentative dates are made available through the academic calendar. The answer scripts of the mid-term examinations and marks scored in each component are shown to the students before finalizing and submitting them to the university. The well-maintained records of these activities are available with the respective subject teacher and CoE.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gdcbanjar.edu.in/naac/prospectus">https://gdcbanjar.edu.in/naac/prospectus</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

All the records of internal assessment of all the components pertaining to each student are shown to them. If the student is not satisfied with the marks awarded to him/her, he/she can make a representation to the subject teacher for re-checking, re-evaluation, and verification of the awarded marks. The respective teachers patiently and adequately address all the queries related to the CIE of the students. If the students are still not satisfied, they can register their grievances with the Principal, who shall coordinate with the RUSA coordinator (Academics) to address such grievances and take immediate remedial action. The coordinator of RUSA (Academics) also ensures the compilation and timely uploading of internal assessments on the HPU Shimla online web portal. If there are any grievances of the students related to the university results, then the students shall submit these grievances to the University clerk in the college. Such grievances are then duly checked and mailed to the CoE of HPU Shimla for rapid resolutions.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Each course/subject teacher articulates the learning and program outcomes which make the teaching-learning process more fruitful as students are made aware of the relevance of the topic in their pursuit of knowledge. The course outcomes are well defined and formulated. The outcomes of all the programs are communicated to the students by the teachers of respective departments at the beginning of the academic session. The students are made familiar with program outcomes through induction programs. The students are also made aware of the outcomes during the tutorial, practicals and mentoring sessions. The career guidance and counseling cell of the college conducts regular program-wise counseling wherein outcomes are also discussed and debated. The outcomes are shared during PTA meetings, alumni meetings and also find a place in the annual

report .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://gdcbanjar.edu.in/pdf/physics_dept.pdf">https://gdcbanjar.edu.in/pdf/physics_dept.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program outcomes is evaluated by the institution every year. Suitable teaching-learning, continuous internal evaluation based on different criteria like attendance, assessment, seminar/presentation, mid-term examination and assignments. External annual examination evaluation is a formal and direct method to assess the attainment of the outcomes. Apart from this, the college has student feedback on learning outcomes, course content, and the quality of teachers through the direct method. The feedback on various components is also taken directly from the students to assess the attainment of the outcomes. The university results also help to evaluate the attainment of program outcomes (direct method). The student progression to the higher course is also one of the direct methods to study and analyze the program attainment. In the ultimate analysis attainment of learning outcomes is manifested through a number of students qualifying for competitive exams and getting admission in PG or higher class.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://gdcbanjar.edu.in/about/studentachievements">https://gdcbanjar.edu.in/about/studentachievements</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

307

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://gdcbanjar.edu.in/pdf/Annual_Report_2021_22.pdf">https://gdcbanjar.edu.in/pdf/Annual_Report_2021_22.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://gdcbanjar.edu.in/igac/feedback>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

08

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

#### 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As a socially responsible institution, the college inculcates the values and creates awareness of duties and responsibilities in the students so as to engage them in assisting the neighboring communities to overcome issues like illiteracy, drug abuse, hygiene, health, women empowerment and rights, girl child education, health and rights, environmental issues, and cleanliness. The college has one NSS unit, NCC, Rover & Ranger, Red Ribbon club, Eco club, and Energy club, which shape students into socially responsible citizens contributing toward Nation-building. The volunteers of this unit organized a seven-day swachhta abhiyan wherein various activities were conducted. A village named "Balagad" was adopted where various social, awareness, and cleanliness-related activities were carried out under the theme 'Educated Youth, Atamnirbhar Bharat'. These units also organized a workshop on the importance of preserving nature and biodiversity in collaboration with an official of the Great Himalayan National Park (H.P). The road safety awareness rally was organized by these clubs and societies. As a National Voter Awareness Program "My Vote is my future-Power of one vote" campaign was also launched. The impact of these extension activities on society has resulted in improved literacy, awareness regarding girl child education, drug abuse, hygienic surrounding, improved health, and cleanliness.

File Description	Documents
Paste link for additional information	<a href="https://gdcbanjar.edu.in/about/collegeactivities">https://gdcbanjar.edu.in/about/collegeactivities</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5353

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0



File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has an excellent infrastructure that complements its vibrant academic environment. Every year the college upgrades its facilities depending upon the needs of the institution. The college has one large building housing all the departments and administrative blocks with fully functional wifi connectivity. There are thirteen (13) classrooms cum lecture theaters, eight(8) subject-specific classrooms cum laboratories, one IT Lab, one Principal office, one conference hall, one administrative section, one staff room, and one multipurpose hall. It also has one separate office for CoE, IQAC, clubs and societies, a library, a section for the college student association, a common room for girls, one room for physical education, and a separate gym as well as canteen for students and staff. The college provides accomodation and facilities to run IGNOU studycenter. A spacious digital library accommodating 250 users is stocked with 6795 books, journals, magazines, and newspapers. There is also a research center to pursue research-oriented activities for faculty and students. A separate cultural block having two green rooms are available attached with Kala Manch. The college has installed 10 CCTV cameras for safety and security purpose.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcbanjar.edu.in/facilities/ict">https://gdcbanjar.edu.in/facilities/ict</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has state of art facilities for sports on campus. It has two sports grounds (61x210 feet and 125x48 feet) to hold regular training and sports events like athletics (shot put, discus, Javelin throw, high jump long jump) and group events like Kabbadi, Volleyball, Kho-Kho and NCC Parade. The facilities for indoor events like Table tennis, and chess is also available. A centralized gymnasium with all the major types of equipment like treadmill, multi-press machine, and free weights are also available. The college also has well established and roofed boxing ring. It gives the flexibility to the students to prepare themselves for intra as well as inter-college competition. There is one sports room for faculty and a storeroom for keeping sports equipment. A multipurpose hall is available which is utilized by staff and students for activities like yoga. Apart from the multipurpose hall (58x47 feet), a separate culture block with two green rooms attached with Kala Manch (52x29.5 feet) specially designed for planning, practicing, and organizing mega culture events is also available. It is also utilized for literary events, alumni meetings, fresher and farewell events, other co-curricular, and extracurricular activities.

**Additional Links:**

<http://gdcbanjar.edu.in/facilities/infrastructure>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gdcbanjar.edu.in/facilities/sports">https://gdcbanjar.edu.in/facilities/sports</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

13

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcbanjar.edu.in/facilities/ict">https://gdcbanjar.edu.in/facilities/ict</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2807444

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A library is a knowledge center that has rich resources in social sciences, commerce, and science. The college has well planned and managed library. The books, magazines, and newspapers are strategically positioned on racks and almirahs for easy identification.

The library data has been digitalized (integrated Library Information Management System (LMS), Koha) using software (Easy lib Professional desktop version 4.4). For the library, a web-based OPAC (Online Public Access Catalogue) is under process for the digital cataloging of books where they are barcoded and can be searched through the computer with the KOHA Integrated system. The college has a subscription to N-LIST (National

Library and Information Services Infrastructure for scholarly content), being jointly executed by the UGC-INFONET Digital Library Consortium, INFLIBNET Centre, and the INDEST-AICTE Consortium, IIT Delhi.

This project provides free access to around thirty lakh full-text e-books and more than six thousand e-journals on all subjects to students, researchers, and faculty members. The library also offers an INFLIBNET portal (in-house and remote) access to all the students and teachers with unique IDs and passwords (in the process). The library has a separate section where the computer and photostat facility is available to all students and staff members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://gdcbanjar.edu.in/facilities/library">https://gdcbanjar.edu.in/facilities/library</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

B. Any 3 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.10344

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a clear policy of updating its IT infrastructure regularly. The modification and up-gradation of infrastructure depend on both the obsolescence of instruments and gadgets as well as the arrival of new technology. There is a well-defined procedure for procuring and installing new IT-related infrastructures and tools by E-tendering system through the GEM portal. In this regard, the college has upgraded and procured its IT infrastructure in recent times by purchasing and installing new systems, upgrading software/windows, interacting panels, Digital lecterns (podium) for e-learning, digitalization of library to ensure effective classroom lecture delivery, information sharing and knowledge assimilation. Apart from this, the college has developed fully functional one language lab, one research center, and one GIS lab. The Directorate of Higher Education has provided one interactive panel with all necessary equipment to strengthen the activities of Career, Counselling and Placement Cell.

The institution is well-equipped with a wifi internet facility to cater to the need of students and staff. The new Photostat machine is also installed for the use of faculty and staff in

the administrative block.

Following IT related facilities are available

1. Digital lectern/podium
2. Interactive panels
3. Multi-language software
4. Computers
5. wifi facility

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gdcbanjar.edu.in/facilities/ict">https://gdcbanjar.edu.in/facilities/ict</a>

#### 4.3.2 - Number of Computers

74

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****280744**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-established system and procedures for meticulous, maintenance, and upkeep of various facilities. A sufficient amount of funds is allocated for the maintenance of physical, academic, and sports facilities. An estate officer appointed by the Principal is responsible for the management of the campus and infrastructure. The development committee oversees the maintenance and repair of physical infrastructure. The campus beautification committee ensures a conducive environment for teaching-learning. The construction work is done by the Public Works Department (PWD) and Himachal Pradesh Housing & Urban development authority (HIMUDA) as per the guidelines of the Government of Himachal Pradesh. The laboratories in the college are fully equipped according to academic needs. All the records pertaining to the instruments/equipment are maintained by SLA/JLA/LA. The canteen committees inspect the canteen ambiance, quality of food, hygiene of physical facilities periodically. The purchase committee collects requisites from every department for the resources to be purchased every year. The purchase of these resources is done under the guidance of the Principal to enrich the departments and library. The internal stock verification of all the departments, library, laboratories, and stores is carried out annually by the verification committees constituted by the Principal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

60

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>



<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to institutional website	<a href="https://gdcbanjar.edu.in/naac/magazines">https://gdcbanjar.edu.in/naac/magazines</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>504</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>504</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Central Student College Association (CSCA) is constituted every year as per the direction and provision made by HPU Shimla to promote the active participation of students in academic, cultural, social, and extension activities. The schedule to constitute the CSCA is notified by the said university. The CSCA is a heterogonous body nominated from different disciplines/clubs/societies, etc. on the basis of merit. The CSCA has an active role in decision-making and is an integral member of some important committees like IQAC, anti-ragging, and student grievance mechanisms. The body and students of the

college have active representation in the editorial boards of the college magazine. The body is assigned responsibilities to lead several activities such as planning and conducting educational tours. The body ensures active participation in various activities such as cleanness drives, tree plantations, gender awareness programs, drug abuse, and other co-curricular and extracurricular activities. The body organizes various activities in the college from time to time. The cultural activities are managed by the students under the guidance of the cultural committee. Further, the students work as volunteers in various important events organized in the college. The CSCA helps in developing leadership, communication skills, and management skills among students.

File Description	Documents
Paste link for additional information	<a href="https://gdcbanjar.edu.in/pdf/Prospectus_2021_22.pdf">https://gdcbanjar.edu.in/pdf/Prospectus_2021_22.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association is a powerful link between the college and the alumni. The alumni contribute to the development in various ways. The alumni became a registered association named Government Degree College Banjar Old Students Association (GDCBOSA) under Society Registration Act No 25 of 2006 with registration number HPCD-1157 on 19-06-2019. The Principal of the college is the Patron. The executive body comprises 18 members including Patron. The membership form for the registration of the alumni is available on the college website. The association holds regular meetings and actively participates in various college activities. The college also invites the alumni on various occasions and shares information about the various college activities which are enriched by the presence and participation of alumni. With an objective to promote the welfare of the college and the career development of the students, the alumni hold regular meetings and actively participate in various college activities like cleanliness drives and organizing social events/lectures and are also involved in the career development of graduating students. They also have engagement in the extension services in collaboration with various clubs and societies of the college.

File Description	Documents
Paste link for additional information	<a href="https://gdcbanjar.edu.in/misc/osa">https://gdcbanjar.edu.in/misc/osa</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college caters to the need of students belonging to diverse socio-economic and cultural backgrounds and aims for intellectual and all-round development.

**Vision:**

The institution strives for academic excellence, enrichment of skills, and character-building so as to produce inspired youth.

**Mission:**

1. To achieve excellence in teaching-learning
2. To empower learners in achieving professional goals
3. To develop social responsibilities by the inculcation of universal values.

The college leadership works in harmony with all staff members and stakeholders to achieve its stated goals and mission. The college adheres to all the educational norms/policies designed by the department and the directorate of higher education. At the college level, the Principal is the administrative head. The Principal, advisory body, IQAC, RUSA coordinator, staff council, and CSCA contribute to planning and implementing policies and decisions that help the institution to fulfill its vision and mission. The Principal monitors the academic and administrative functions of the institution to ascertain quality. The few achievements during the year are a significant improvement in ICT infrastructure, adoption of the fully online admission process, an office management system, digitalization of the library, enhancement in sports infrastructure, campus beautification, creation of language lab, GIS lab, and research room.

File Description	Documents
Paste link for additional information	<a href="https://gdcbanjar.edu.in/about/vision">https://gdcbanjar.edu.in/about/vision</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All activities of the college are carried out mainly at three levels viz head of the institution, staff council, and the departments. Along with, there is administrative staff with a defined hierarchy. The Principal along with the staff council as well as with Parent-Teacher Association (PTA) takes decisions on

the matters pertaining to the college's welfare. These include the setting of guidelines for admission of the students, preparation of the timetable, and planning of all the academic, curricular, extracurricular, sports, and social outreach activities. The constitution of various committees and delegation of responsibility to the conveners and members ensures a decentralization method of function. There are a number of committees that undertake various activities such as the admission committee, RUSA academic and finance, timetable committee, discipline, anti-ragging committee, women empowerment committee, disaster management committee, career guidance, counseling cell, grievance readdressal committee, and purchase committee. The in-charges of clubs and societies are also appointed for the smooth conduct of co-curricular activities and are involved in several programs to ensure the participation of the student. Formal responsibilities are also assigned to the students in clubs and societies. The incharges are responsible for supervising and managing the routine activities of various clubs and societies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC focuses on the need to initiate new technology to enhance student-centric learning. One activity that is successfully implemented as per the strategic/perspective plan is detailed below

#### ICT based on Innovative teaching-learning and evaluation

The introduction of ICT tools helps in setting up student-centric classrooms. The visual presentation, individual participation, and interactive methods of learning keep the classrooms alive. ICT-enabled classrooms and blended learning are now part of the teaching-learning process. Google Classroom connects students with teachers even after working hours. The present scenario also calls for digital and blended learning. The IQAC has assured and enhanced the usage of ICT tools in the teaching, learning, and evaluation process. The training

sessions were organized to acquaint the faculty with the usage of modern ICT-enabled tools. Some classrooms and laboratories are enabled with ICT facilities, that support and encourage the teachers for smooth conduct of online and offline learning. The language lab, research center, and GIS lab have been set up for the benefit of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has a well-defined organizational structure and governance that focus on the vision and mission of the college. The college function under the direct supervision of the department of higher education through the Directorate of Higher Education. In the hierarchy, the Principal Secretary is the Head of the department and the Director at the Directorate level. The college strives to provide quality education by involving all the stakeholders in the various committees. Since the Principal is the head of the institution, therefore, acts as a bridge between the department, staff, and students and is also responsible for ensuring effective management on the campus. The Principal monitors the academic and other non-academic activities of the college regularly. The IQAC focuses on overall quality enhancement. The IQAC initiates a number of practices, plans programs, and activities to promote/enhance the standards in teaching-learning and evaluation. Since the college is run by the Government of Himachal Pradesh through the department of Higher Education so all the appointments and promotions are made by the departments and follow all service rules and procedures laid down by the Department of Higher Education, Govt. of Himachal Pradesh.



File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://gdcbanjar.edu.in/about/organogram">https://gdcbanjar.edu.in/about/organogram</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution believes that the overall well-being of an individual contributes to the sustainable growth of the institution. In accordance with this belief, the institution has implemented many welfare schemes that keep the morale and motivation of the employees high. Some of the welfare measures for teaching and non-teaching staff are as follows:

1. General Provident Fund and pension facility to the entire teaching and non-teaching employees appointed prior to 01-01-2004. The employees appointed on and after 01-01-2004 are covered under new pension schemes (NPS) as per H.P. Government norms.
2. Gratuity.
3. Maternity leave for women employees for a period of 180 days.

4. Paternity leave for all employees for a period of 15 days.
5. Group insurance scheme (GIS) and personal accidental insurance scheme (PAIS).
6. LTC, study leave, casual leave, and earned leave.
7. The faculty member is provided a well-maintained staff room, parking facility, and a separate dining hall in the college canteen.
8. Medical benefits to all the staff members and their families.

Since the college is H.P Govt. Institution under the Department of Higher Education, hence all the above-mentioned facilities are extended to all the employees as per the norms and provision of H.P Govt.

File Description	Documents
Paste link for additional information	<a href="https://himkosh.nic.in/#">https://himkosh.nic.in/#</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

## 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has an effective self-appraisal system for regular teaching and non-teaching staff. The teaching staff is assessed and reviewed at the end of the academic session by adopting a performance-based appraisal system (PBAS) based on Academic Performance Indicators (API). The indicators for assessment are teaching-learning and evaluation process, participation in co-curricular, extension, professional skill development-related activities, and involvement in research, publication, and academic contribution in addition to annual results, sincerity, and punctuality. The specific points are assigned for each indicator with a benchmark in each category. The performance appraisal reports of non-teaching staff are based on structural questionnaires of the Directorate of Higher Education and are appraised of the parameters like work efficiency, updated computer knowledge, time management and punctuality of work, etc. The appraisal reports of all teaching and non-teaching staff are submitted by the Principal after recording his assessment to the Directorate of Higher Education. The awards of all the scales and promotion to the post of principal are linked with PBAS and API scores.

File Description	Documents
Paste link for additional information	<a href="http://www.education.hp.gov.in/?q=download-form">http://www.education.hp.gov.in/?q=download-form</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external audits regularly for transparency.

## 1. Internal Audits

The Principal appoints the Bursar on a rotational basis among teaching staff. He/She deals day to day financial matters, especially where student funds are involved. The verification, documentation, and maintenance of fee records of the students, cashbooks, and passbooks are also ensured by Bursar.

## 2. External Audits

The external audits are conducted by two H.P Government Agencies.

a). By District Level Officer

b). By Accountant General Officers

The reports submitted by the external audit agencies to the Principal are also submitted to the Directorate of Higher education and the Principal is answerable to the same.

The last audit was conducted in March 2016 and February 2019 by local auditors and auditors of A.G Shimla H.P respectively.

The audit para's if any, are settled as per recommendations of the committee constituted at the level of the Directorate of higher education.

There is no audit para pending to date.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

#### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Government Degree College, Banjar is established by the H.P Govt. and receives regular grants through the Directorate of Higher Education. The college mobilizes funds through the fee collected from students as per the structure decided by the Department of Higher Education. The funds are also generated by contributions from the parents and teachers (Rupees 300 annually) through the Parent-Teacher Association (PTA) and a separate account of this fund is also maintained. The PTA fund is utilized for various infrastructural development works as per the need with the prior approval of the PTA executive body. Some area of the college campus has fruit plants and grass. The fund is also raised by auctioning the grass as well as the fruits. Another source of funds is the rent received from IGNOU regional office for infrastructure provided by the college to run the IGNOU study center. The funds mobilized are used thoughtfully and judiciously for the purposes they are meant for in consultation with IQAC, RUSA Coordinator, the Advisory Committee, and the staff council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of the college is playing a significant role in ensuring effective, efficient coordination, and monitoring mechanisms of the college toward excellence in different areas. The measures and strategies to be implemented for quality enhancement are regularly discussed in the IQAC meetings. The two practices institutionalized and implemented as quality enhancement measures are

1. Automated Student Online Admission System
2. Feedback mechanism from students

#Automated Student Online Admission System

The college conducted all admission through an automated online system. The process of admission for all the students has been fully accomplished through the automated online admission system available on the website.

#### #Feedback mechanism from students

The college has developed a transparent and effective online feedback mechanism to enhance the overall quality of the teaching-learning process. The different sets of questionnaires are prepared as per the guidelines of NAAC on google forms to seek feedback from students, parents, and faculty members. The feedback so obtained is analyzed and reports are discussed by the Principal, IQAC, and also shared with staff members in the meetings. The feedback reports are taken into account and considered for taking measures for overall improvement and action.

File Description	Documents
Paste link for additional information	<a href="https://gdcbanjar.edu.in/iqac/feedback">https://gdcbanjar.edu.in/iqac/feedback</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college not only has some pre-set and well-defined mechanisms to monitor and review the teaching-learning process but also continuously improves them.

1. Streamwise timetable of each subject/class is displayed on the website, and notice board. This ensures the regularity of the classes. Student attendance in every subject is also maintained, monitored, and intimated to the students. The progress reports of continuous internal assessment (assignments + midterm exams+class tests) are discussed in detail in the department. The college continuously reviews its academic performance and progress by evaluating the curricular enrichment, teaching-learning process, infrastructure facility, student support, program outcomes, and progression on the basis of annual results as well as feedback analysis. The result analysis at each level leads to future action plans and improved strategies that are implemented at the various level.

2. Another example of the implementation of teaching-learning reforms is the enhanced use of ICT in the teaching-learning process. The aim is to make the teaching-learning process more learner-centric. The classrooms and laboratories are equipped with ICT tools of the latest technology and wifi is also available across the college premises. The library is equipped with all the latest technologies to make the availability of resources easy.

File Description	Documents
Paste link for additional information	<a href="https://gdcbanjar.edu.in/studentzone/time table">https://gdcbanjar.edu.in/studentzone/time table</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://gdcbanjar.edu.in/naac/reports">https://gdcbanjar.edu.in/naac/reports</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year



The institution is proactive in promoting gender equality by ensuring that both genders have equal access to knowledge and skills. The college provides a safe and secure environment for all.

The suggestion box, helpline numbers, and facility to contact faculty members and the Principal help the students record their grievances if any. The anti-ragging committee, discipline committee, and grievance readdressed cell are vigilant in ensuring a safe environment and promoting gender sensitization. Further, the common room for girls is available for healthy recreation. A sanitary pad vending machine and disposal/incinerator unit are also installed for the benefit of girls.

The women empowerment cell organizes a number of sensitization, awareness programs, and competitions that help the girls' students to realize their potential. The girl students are encouraged to take part in curricular and extracurricular activities. Active participation of a number of girls students is reflected in various clubs and societies.

Both male and female students are provided continuous counseling on various issues like social, intrapersonal, and interpersonal issues. The college has its own speedy and transparent mechanism for grievance mechanism.

Specific facilities for the women/girls in addition to the above are

a) Safety and security provided b). Counseling c). Common Room

File Description	Documents
Annual gender sensitization action plan	<a href="https://gdcbanjar.edu.in/about/gendersens">https://gdcbanjar.edu.in/about/gendersens</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy**

D. Any 1 of the above

**Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college provides dustbins to collect the waste material across the campus and premises to maintain a clean campus. The dustbins viz Green, blue, black, and yellow to collect specific waste are placed in laboratories, staff rooms, offices, and common places on each floor of the premises. The waste received from the campus is carried by the mobile waste collect van of Nagar panchayat Banjar for their proper disposal. The sanitary napkin vending and disposal machines are installed in the girl's toilet. The usage of polythene bags is also prohibited on the college campus as per the H.P Govt guidelines. The liquid waste from toilets and laboratories is collected through drainage pipelines in the sewerage tank built on the outskirts of the campus. The chemical waste from the chemistry laboratory is disposed of in a separate tank. The e-waste is kept in the store and is auctioned as per the procedure to the vendors. No hazardous chemical or radioactive waste is produced in the college. The construction of a rainwater harvesting tank is completed where as the construction of a bio-degradable waste pit is in progress.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water**

B. Any 3 of the above

**harvesting Bore well /Open well recharge  
Construction of tanks and bunds Waste  
water recycling Maintenance of water  
bodies and distribution system in the  
campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### **7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### **7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**At the institution, the students are from diverse cultures, and socio-economic backgrounds and thus offer an all-inclusive and favorable learning environment. The college believes in the concept of 'unity in diversity and integrates them into the**

fabric of nationalism. National festivals like Independence day, Republic day, Gandhi Jayanti, Lal Bahadur Shastri Jayanti, Ekta Diwas, and Kargil Vijay Diwas are celebrated to kindle the patriotism of the students. Programs such as Azadi ka Amrit Mahotsav, National Science day, and the Golden Jubilee celebration of Himachal Statehood day are also celebrated. The annual day and seven days annual camps of NSS, annual sports meet, and yoga workshop also create oneness and diversified thinking in the mind of the students. Linguistic activities such as professional communication and soft skills programs in English, art competitions, and movie screening was arranged by the club members to familiarize them with the culture of Kerala which is the Pairing state of Himachal Pradesh under Ek Bharat Shrestha Bharat (EBSB) program, and celebrations like Hindi pakhwada to mark the Hindi Diwas are conducted. The college recognizes gender equality as a key driver for the sustainable growth of both genders, society, and the Nation at large.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing students and staff about the values, rights, duties, and responsibility of citizens empower them with the knowledge they use beyond the classrooms. The awareness of social norms, sensitivity toward equality, respect for others, acceptance of socioeconomic differences, and the importance of following the laws are elucidated to the students at all levels. Moral values like empathy, equality, peace, harmony, and truthfulness are instilled in the students which help to build their personalities and shape their character.

The commemoration of all the National Day celebrations, Constitution day, Anti-Corruption drive, and Swacchta Abhiyan, and the awareness programs like the Nation Voter awareness campaign, road safety, and cybercrime awareness, also ignite patriotism and responsibility toward the Nation among students and staff. The yoga sessions, workshops, fit India run and Khel Mela are also organized which add to the values. The

college also conducts an annual function with various cultural competitions for the students, it gives them an opportunity to come together without any bias or disparity and creates a sense of belongingness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is committed to promoting nationalism, patriotism, and the preservation of cultural diversity. The commemoration days and events create a great impact on the students, unifying diverse student communities under the umbrella of nationalism. Independence Day, Republic day, and Constitution Day are

celebrated each year with great enthusiasm. The NCC cadets, NSS volunteers, and Rovers & Rangers showcase parades and cultural activities in the college as well as at the sub-divisional level to exhibit their patriotic enthusiasm. Mahatma Gandhi Jayanti, Lal Bahadur Shastri Jayanti, Ekta-Diwas on the Jayanti of Sardar Vallabh Bhai Patel, Kargil Vijay Diwas and International Yoga day are also celebrated. Teachers' day is celebrated on the 5th of September every year to mark the birth anniversary of Dr. Saravepalli Radhakrishnan and to acknowledge the efforts of teachers in empowering the student community. National Science Day on 28th February is also observed to mark the achievements of Dr. CV Raman and to promote scientific thinking. Himachal Statehood Day (25th January) and Himachal Day (15th April) are also celebrated with great zeal and zest.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practices

1) The college strives to familiarize students with a wide range of issues like globalization, human rights, gender and caste discrimination, promotion of girl-child education and women empowerment, health and hygiene, environmental protection, drug abuse and rehabilitation, etc. so that they may gain insights into these issues and take steps towards resolving them. The evidence of success can be seen from the active participation of students in the various social extension, awareness, and outreach activities. Such activities help in creating a positive social impact as well as foster a sense of mutual co-existence which is integral to social survival and harmony.

2) The college is committed to ensuring efficient and effective student-centric and time-bound teaching by adopting the global



demands of ICT application. The college has upgraded its IT infrastructure by purchasing and installing new systems and equipment, and by upgrading various software. Fully-equipped language lab, research center, and GIS lab have been established. The faculty have been encouraging the students to take recourse to e-learning modules present in the web space which would make them fit for a diverse job market. The outcomes are visible through the successful conduct of ICT-enabled teaching-learning, administrative tasks, and the admission process.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Holistic development of students

Government College Banjar is working with the higher aim of holistic development of students to groom them as socially conscious, professionally oriented, rationally humanistic and vocally expressive citizens of India.

The college has strength of 996 students (Girls 597, Boys 399), coming from diverse socio-economic strata and possessing varying levels of aptitude. They are pursuing different academic programs with diverse expected outcomes, and their future careers are dependent on their varying abilities and interest. The college provides learning in a systematic way to develop a natural aptitude in the students. Teaching-learning activities focus on providing the best possible knowledge to students in the chosen course to prepare them for their future careers. Multifarious co-curricular, extra-curricular, and extension and outreach activities are finely balanced with regular studies. The NSS unit, NCC wing, Rovers & Rangers, Eco-energy club, Eco club, women's cell, career guidance and placement cell, CSCA and the various subject societies are actively involved in the organisation of such activities for instilling a profound sensitivity among students towards their surroundings. The college maintains good infrastructure and ICT facilities. Thus, an encouraging environment has been created for the overall



development of the students.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. The prospectus will be uploaded on the college website before the commencement of the academic session.

2. The admission process will be conducted online and regular teaching will commence as per the schedule.

3. A general induction session for all freshly admitted students will be conducted in the first week after the start of regular classes to familiarize them with CBCS and the various facilities available in the college.

4. Subject-wise and faculty-wise career-related awareness activities as well as for common competitive examinations will be organized.

5. The various academic, co-curricular and sports competitions will be organized to give an opportunity for the students to showcase their creativity and talents.

6. HPPWD and HIMUDA (govt. executive agencies) will be asked to expedite the developmental works currently in progress.

7. The in-charges of clubs and societies will be asked to conduct regular activities and to boost the outreach, extension, and general awareness programs.

8. The faculty members will be encouraged to participate in faculty development programs to enrich their knowledge.

9. Class tests, midterm examinations and compilation of internal assessment data will be completed and uploaded on university online portal as per schedule.