<div align="center">**Best Practices**

GDC, Banjar

(2020-21)</div>

Best Practice 1:

1. Title of the Practice: *Active participation in community service for democratic citizenship.*

2. Objectives of the Practice:

As Govt. Degree College Banjar envisions an equitable society by the inculcation of human values among students. The college has its objective to foster these values by integrating knowledge with social responsibilities. We aim to make the students understand and appreciate diversity in our society and to familiarize them with a wide range of issues like globalization, human rights, gender, caste divide, environmental protection, drug abuse, etc. so that students gain perspective sights into these issues and take steps to resolve them.

3. The context: One of the noticeable best practices of Govt. Degree College Banjar has been its service toward the community through its extension and outreach programs. In the rural areas where we have people belonging to diverse groups/communities having so many prejudices and issues like illiteracy, unawareness of health and hygiene, class-caste divide, lack of knowledge of modern techniques for horticultural and agricultural advancements, the students by imbibing a spirit to serve the society and act as agents of social change. The extension services undertaken by the students in the nearby villages bring improvement in the quality of life of the rural population and awareness on social issues by bringing appropriate behavioral changes in them.

4. The practice: A number of clubs and societies have been actively functioning in the college to enhance the social consciousness of students (NSS, NCC, Rover and Rangers, Red ribbon club, and Women cell). The volunteers from these clubs and societies conducted a number of awareness campaigns to enlighten the students as well as rural communities on the current issues and issues of great concern like Beti Bachao-Beti Padhao, safety and security of women, mensuration hygiene, sanitization, environmental hazards, girls education, women empowerment, drug abuse, and legal rights. Also, the volunteers conducted an anti-corruption campaign on the theme of "STARK BHARAT-SAMRID BHARAT" and "FIT INDIA PRABHAT PHERI' in their respective villages. The volunteers also launched a Swacchta Abhiyan in the village Bhumar and in the college campus. This year, during the Covid-19 pandemic, the volunteers of the clubs and societies launched a massive awareness campaign regarding Covid-19 and its impact and precautionary measures to be taken for people's safety. The volunteers also distributed self-made masks to the people and to police personnel free of cost as a part of the awareness campaign. Additionally, the volunteers also taught school children by visiting their homes during the period of lockdown. As the Principal of the college is also part of the WhatsApp group of the Banjar administration, he used to get regular information regarding corona positive or some related issues, the information was passed to the teacher incharge and then these volunteers through their WhatsApp groups. By this, they disseminate

the information to their neighborhood or to the particular areas/localities of concern, thereby alerting the people to take precautions and helping the administration also in a way.

5. Evidence of success:

The evidence of success can be seen from the active participation of the volunteers/students in social extension and outreach activities and helped spread awareness on the social issues relevant to society and social justice. A higher number of enrollments of girls in comparison to the boys in the college is the result of such an awareness drive. The efforts of the volunteers also helped to prevent the spread of Covid-19 due to their awareness campaign. The volunteers also established an emotional connection with the school children by teaching them during the pandemic. This practice also gave some solace to their parents who were quite anxious on account of their children's learning during the pandemic period.

6. Problem Encountered and Resource Required: Since the college staff and students are well familiar with the geography and socio-cultural constraints of the community of the area. Hence no problem was encountered.

Best Practice: 2

1. Title of the Practice: *Strengthening and integration of ICT resources in academics and administrative activities*

2. Objectives of the Practice:

i). To equip the students and the faculty with the recent trends of the ICT-enabled teaching-learning process to produce quality human resources for the nation.

ii). To develop a fully automated online admission system, online financial and office management system.

3. The Context: The Government Degree College Banjar is committed to taking utmost care in ensuring efficient, effective student-centric and time-bound teaching by adopting the national and global demand of ICT application in the teaching-learning process and routine administrative work like admission process, online fee payment and official management system to promote efficiency and paperless work. The faculty and administrative staff are continuously encouraged to use ICT-enabled technologies and tools by way of conducting participative training sessions in the college.

4. The Practice:

The College has upgraded and procured its IT infrastructure in recent times by purchasing and installing new systems, upgrading software/windows, installing interactive panels, Digital lectern for e-learning, digitalization of library to ensure effective classroom lecture delivering, information sharing, and knowledge dissimilation. The wifi internet facility is also available for teaching, non-teaching staff, and students. The faculty have been encouraging the students to take recourse to e-learning modules present in the web space which would make them fit in the diverse job market. The college website has been upgraded with a new domain integrating a fully automated online admission process, online fee payment gateway, and office management system. The digitalization of the library has been done, and a subscription to INFLIBNET has been made for universal access to library resources.

5. Evidence of Success:

The outcomes are visible as; The ICT-enabled teaching-learning is being conducted successfully. The students take up online quizzes, submit assignments online, and participate in other curricular and co-curricular activities online, including activities of clubs and societies that are also conducted through ICT-enabled tools which are also necessitated due to the COVID-19

pandemic. Further evidence of success is that the admission process was completed fully through online mode by the applications of these tools.

6. Problems Encountered and Resources Required:

The procurement of ICT-enabled devices is a costly affair. During this academic year, the college received a grant from RUSA and Uthkrist Mahavidyala Yojana out of which some amount was utilized to support ICT facilities as per the direction of department of higher education.