

Govt. College Banjar, Himachal Pradesh

2024-2025

Name of Department: Department of Political Science (Establishment: 1999)

Faculty Strength and Specialization: 1

Sr. No	Name	Designation	Qualification	Specialisation
1	Dr. Surender Singh	Assistant Professor	M Phil from School of International Studies, JNU New Delhi Ph. D from Panjab University- Chandigarh	International Politics

Vision of the Department

The political Science discipline deals with the traditional fields of public national life, such as democracy, parliaments, politicians, elections, and the government. Moreover, another primary goal of the department is to produce excellent research, teaching, and training of political minds that will impactful in India, Asia, and the world as a whole.

Details of Students Intake capacity: Pol. Science BA- (60 DSC-I, 40 DSC-II)

1. CURRICULAR ASPECTS

Contents of the Curriculum as per the syllabus of the University.

Syllabus as approved by the relevant Academic Bodies:

The following issues and items were discussed and approved:

(The Board of Studies adopted the division of marks of the course as per the existing norms under CBCS (RUSA) i.e. 70 percent for theory paper and 30 percent for internal assessment. For determining CCA the following procedure shall be applicable:

- (i) 5 marks for Attendance and Class Response
- (ii) 5 marks for Class Test to be taken on completion of 40 percent syllabi by the class teacher.
- (iii) 10 marks for House Test to be taken on completion of 75 percent of syllabi
- (iv) 10 marks for Assignment/Seminar/Class Test/Tutorial/Quiz etc.

Total = 5 + 5 +10 +10 = 30

Instructions for Class Teachers for Conducting Class Test and House Test and Evaluation of Assignments/Seminar/Class Test/Tutorial/Quiz etc.

Note: Time allowed for conducting Class Test and House Test shall be 1 Hour & 1.30 Hours respectively.

(A). Mode of Conducting Class Test and House Test:

Class Test will be conducted after the completion of 40 % of syllabus and House Test after 75 % of syllabus. House Test shall consist of the course covered after Class Test. Three types of questions shall be set in both Tests:

1. Five defining questions of 1 mark each = 5 marks.
2. Two questions of short answer-type in about 100 words each of 2.5 marks = 5 marks.
3. Two questions of about 300 words (each of 5 marks) = 10 marks.

Total marks $5+5+10=20$ marks (reduced in proportion of the total marks.)

Total weightage: 5 marks for Class Test and 10 marks for House Test.

(B) Distribution of marks for evaluation of Tutorial/Home Assignment/ Field Report and Survey. (in case of Skill Enhancement Courses) :

1. 4 marks are assigned for the quality of contents and structure of the assignment.
2. 3 marks are assigned for the clarity of language of the script (English or Hindi) and its presentation in the classroom.
3. 3 marks are assigned for defending the assignment in the classroom or in group discussion.

Total marks (4 +3+3) = 10 marks.

Tutorial/Home Assignments may not be insisted upon skill enhancement courses. However, field report & survey (depending on applicability of the respective course) is an essential part of that course.

Item No. I Guidelines for Paper Setting

It was decided by the BOS (UG) that the pattern of paper setting shall be as follows:

The paper shall consist of two sections (Section I and Section II covering the entire syllabi)

Section –I shall have two parts (Part A and Part B), Part A shall consist five short answer type questions of two marks each covering the entire syllabi. Answers should be limited to 25-30 words. **(5 x 2 = 10)**

Part-B shall consist seven questions covering the entire syllabi. The candidate shall attempt any four questions (each question to be answered within 70-75 words).

4 x 5 = 20

Section –II. This section shall consist eight questions covering the entire syllabi/unit. The candidate shall attempt four questions, one from each unit.

4 x 10 = 40

Item No. II Course Structure

Students enrolled from the academic session 2018-19 onwards shall have to study following course in three years degree programme.

B.A. 1st Year

Paper –I **Introduction to Political Theory.** Core Course – DSC-1A (Code POLS-101)

Paper -II **Indian Government and Politics.** Core Course – DSC -1B (Code POLS-102).

B.A. 2nd Year

Paper-III **Comparative Government and Politics.** Core Course –DSC-1C (Code POLS -201)

Paper-IV **Introduction to International Politics.** Core Course– DSC-1D (Code POLS -202)

B.A. 3rd Year

Paper – V **Themes in Contemporary Political Theory.** Core Course–DSE-1A (Code POLS 301)

Or

Basic Concepts of Public Administration and Public Policy. Core Course–DSE-1B (Code POLS 301)

Paper –VI **Democracy and Governance.** Core Course DSE–1C (Code POLS-302

International Organizations with special reference to working of United Nations Core
Course DSE 1 D (Code POLS-302)

Item No. III:

Detail of Syllabi of Courses to be studied in the First Year.

**BA Political Science Syllabus (Regular)
BA-1st Year (Annual System)**

Core Course – DSC-1-A, Code: POLS 101

Introduction to Political Theory

COURSE CONTENT

Unit	Topic
I	What is politics and what is Political Theory?, What is its relevance?
II	State, Civil Society, Liberty, Equality, Justice, Rights,
III	Debates: a. Democracy and Economic Growth, b. Liberal and Socialist Perspectives.
IV	Protective discrimination and principles of fairness. State intervention and the Institution of Family

Suggested Readings:

1. M.P. Jain, *Political Theory, Liberal and Marxian*, Authors Guild Publications, 1985, Delhi.
2. S.P. Verma, *Modern Political Theory*, Vikas Publishing House, Pvt. Ltd., 1992, New Delhi.
3. R.C. Vermani, *An Introduction to Political Theory*, Gitanjali Publishing House, New Delhi, 1997.
4. Rajeev Bhargava and Ashok Acharya (eds), *Political Theory: An Introduction*, Pearson, 2017, New Delhi.
5. McKinnon, C. (ed.) *Issues in Political Theory*, New York; Oxford University Press, 2008.
6. Swift, A., *Political Philosophy: A Beginners Guide for Students and Politicians*, Cambridge: Polity Press, 2001.
7. Dahl, R., Shapiro, I. and Cheibub, A.J. (eds.) *The Democracy Source Book*, Cambridge, Marsa Chusetts: MIT Press, 2003.
8. O.P. Gauba, *An Introduction to Political Theory* Mac Millan Publishers, Delhi 2014.
9. Andrew Heywood, *Political Theory: An Introduction*, Palgrave, London 2015.
10. Andrew Shorten, *Contemporary Political Theory*, Palgrave Mac Milan, London, 2016.
11. Danid Held, (ed.), *Political Theory Today*, Stanford University Press, 1991.
12. Sushila Ramaswamy, (2nd ed.) *Political Theory: Ideas & Concepts*, PHI Learning Private Limited, Delhi. 2015.
13. Adi H. Doctor, *Issues in Political Theory*, Sterling Publishers Pvt. Ltd., 1985.
14. A. C. Kapoor, *Principles of Political Science*, S. Chand Publishing, Delhi, 2009.
15. Eddy Asirvatham & K.K. Mishra *Political Theory*, S. Chand Publishing Delhi.
16. Vidya Dhar Mahajan, *Political Theory (Principles of Political Science)*, S. Chand Publishing, Delhi, 2013.

BA Political Science Syllabus Regular

B.A. 1st Year (Annual System)

Core Course –DSC-1-B, Code POLS102

Indian Government and Politics

COURSE CONTENT

Unit	Topic
I	
	Nature of Indian State, Liberal, Marxist and Gandhian Approaches to study Indian Politics
II	Indian Constitution; Features, Fundamental Rights and Directive Principles , Parliament, Office of Prime Minister and Judiciary. Power Structure in India: Caste, Class and Patriarchy.
III	Religion and Politics, Secularism and Communalism; Parties and Party System in India.
IV	Social Movements : Workers, Peasants, Environmental and Women's Movements. Strategies of Development: Planned Economy and Neo-liberalism.

Suggested Readings:

1. Rajni Kothari, *Politics in India*, Orient Black Swan, New Delhi 2011.
2. Rajni Kothari, *Caste in Indian Politics* (Revised Edition) Orient Black Swan, New Delhi, 2013.
3. Bipan Chandra, *India after Independence*, Penguin Books, New Delhi, 2000.
4. Bipan Chandra, Mridula Mukherjee and Aditya Mukherjee, *India Since Independence*, Penguin Books, Gurgaon, 2007.
5. J.C. Johari, *Indian Politics*, Vishal Publication, New Delhi, 1981.
6. Prakash Chander, *Indian Government and Politics – A Study of Indian Political System*, Book hive New Delhi.
7. A.S. Narang, *Indian Government & Politics*, Gitanjali, Publishing House, New Delhi, 2013.
8. Bidyut Chakrabarty, and Rajendra Kumar Pandey, *Indian Government and Politics*, Sage Publication, New Delhi, 2008.
9. Durga Das Basu, *Introduction to the Constitution of India*, Lexis Nexus, Gurgaon, 2015.
10. M. Lakshmi Kant, *Indian Polity*, Mc Graw Hill Education (India) Private Limited, Chennai, 2017.
11. B.L. Fadia, *Indian Government and Politics*, Sahitya Bhawan, Agra, 2013.
12. Subhash C. Kashyap, *Our Parliament*, National Book Trust India, New Delhi, 1989.
13. Subhash C. Kashyap, *Our Constitution—An Introduction to India's Constitution and*

- Constitutional Law*, National Book Trust India, New Delhi, 1994.
14. W.H. Morris-Jones, *The Government and Politics of India*, Universal Book Stall New Delhi, 1989.
 15. Austin, G., *Indian Constitution: Corner Stone of a Nation*, Oxford University Press, New Delhi, 1999.
 16. Austin G., *Working a Democratic Constitution: A History of the Indian Experience*, Oxford University Press, New Delhi, 2004.
 17. M.V. Pylee, *An Introduction to the Constitution of India*, Vikas Publishing, House, New Delhi, 1995.
 18. Robert L. Hardgrave, *India: Government and Politics in a Developing Nation*, Thomson Higher Education, USA, 2008.
 19. Andre Beteille, *Caste, Class and Power*, Oxford University Press, New Delhi, 1968.
 20. Paul R. Brass, *Politics of India Since Independence*, Cambridge University Press, Cambridge, 1990.
 21. M.P. Jain, *Political Theory, Liberal and Marxian*, Authors Guild Publications, Delhi, 1985.
 22. S.P. Verma, *Modern Political Theory*, Vikas Publishing House, Pvt. Ltd., 1992, New Delhi.
 23. Atul Kohli, *Democracy and Discontent: India's Growing Crisis of Governability* Cambridge University Press, Cambridge, 1990.
 24. Achin Vinayak, *Painful Transaction: Bourgeois Democracy in India*, Verso Books, London, Newyork, 1990.
 25. Christophe, Jaffrelot, *Religion, Caste and Politics in India*, Primus Books, Delhi, 2010.
 26. Pratima, Asthana, *Women's Movement in India*, Vikas Publishing House, Delhi, 1974.
 27. Neera Desai, (ed.), *Women in India*, Vora Publishers, Bombay, 1977.
 28. Ghanshyam Shah, *Social Movements in India: A Review of Literature*, Sage Publications, New Delhi 1990.
 29. Dhanagara D., *Peasant Movement in India 1920 -50*, Oxford University Press New Delhi, 1983.
 30. Vipin Chandra, *Communalism in Modern India*, Vikas Publishing House, New Delhi, 1992.
 31. Lloyd I. Rudolph and Susanne Hoeber Rudolph, *In Pursuit of Lakshmi, Political Economy of the Indian States*, Orient Longman, Bombay, 1987.
 32. Zoya Hassan, *Parties and Party Politics in India: Themes in Politics*, Oxford University Press, New Delhi, 2004.
 33. Rekha Diwakar, *Party System in India* (Oxford India Short Introduction Series), Oxford University Press, New Delhi.
 34. Madhav Khosla, *The Indian Constitution*, Oxford University Press, New Delhi, 1981.

Item No. IV:

The details of Syllabi of Core Courses (Both DSC and DSE) to be studied in 2nd and 3rd year along with skill Enhancement Course (SEC) and Generic Elective (GE) shall be finalized in the next meeting of the BOS (UG).

NOTE:

- (i) The Provision of CCA/IA shall not be applicable to students registered with ICDEOL, HPU, or to private candidates. Percentage of marks obtained in theory

examination shall proportionately be given to the students of ICDEOL for CCA/IA component.

- (ii) All other provisions unless otherwise defined herein shall be determined in accordance with the provision of HP University Ordinance.

Annexure-1

**Year Wise Courses Codes and Credits for Choice Based Credit System (CBCS) B.A.
Programme Political Science (Annual)**

Core Courses Discipline Specific (DSC) : 2 Papers

Sr. No	Course	Course Name	Year	Course Code	Credits weightage	Classes (in every two weeks)	CCA/IA Max. Marks = 30				Min. pass marks CC A/ IA	Max. Annual Exams Marks	Min. Pass marks Annual (Exams Theory)	Total Max. Aggregate Marks (Annual Exams + CC A/ IA)	Min. Aggregate Pass Marks (Annual Exams + IA)
							Attendance	Home Assign. etc.	Class test	House test					
	DS C-I	Introduction to Political Theory	First	PO LS 101	6	L-5 T-1	30				11	70	25	100	40
2.	DS C-II	Indian Government and Politics	First	PO LS 102	6	L-5 T-1	30				11	70	25	100	40

Important Note:

1. The Duration of a class lecture shall be of one hour
2. Maximum marks in the subject paper shall be hundred including Theory paper and Internal Assessment (70 + 30) respectively.
3. The Duration of Annual Examinations for the paper shall be three hours

2. TEACHING, LEARNING AND EVALUATION

Teaching Methods and Aids: Lecture Method and AudioVisual Techniques are used. E-learning Modules PPT Slides and E Books Project

UG Internal Assessment:

Class Tests, Assignments, Student's Seminar, Group Discussions On Issue Oriented, Quiz Occasionally, Projects Regularly

3. STUDENTS SUPPORT,OUTCOME,PROGRESSION AND ACHIEVEMENT

Success Rate of Students

Sr. No and Class	Number of Students	Appeared in the Final Exam	Number of students passed out in the final exam	Above 60%
1 BA I	83	Appeared		
2 BAI	83	Appeared		
3 BAII	102	Appeared		

Department Activities: Film Screening



DATE: 28TH SEPTEMBER 2024
TIME: 11:00AM
VENUE: SEMINAR HALL

FOR 2ND YEAR
POLITICAL SCIENCE AND PUBLIC
ADMINISTRATION STUDENTS

SCREEN TALKS

PRESENTS

PARASITE

OSCAR
AWARDED
MOVIE

ACADEMY
AWARD
WINNING

GOLDEN
GLOBE
AWARD
WINNING

FILM SCREENING AND DISCUSSION

MODERATOR & DISCUSSANT: DR. YOG RAJ, ASSISTANT PROFESSOR,
PUBLIC ADMINISTRATION

CHAIRPERSON: DR. RENUKA THAPLIYAL,
PRINCIPAL G.D.C BANJAR

ORGANIZED BY
DEPARTMENT OF POLITICAL SCIENCE &
PUBLIC ADMINISTRATION

STUDENTS ORGANIZING COMMITTEE: AKSHITA, YAMUNA THAKUR, RADHIKA

विद्यार्थियों को स्टार्टअप खोजने की दी सलाह

बंजार। बंजार कॉलेज के करियर काउंसलिंग एवं प्लेसमेंट सेल और राजनीतिक विज्ञान एवं लोक प्रशासन विभाग के संयुक्त तत्वावधान में विद्यार्थियों के लिए एक विशेष करियर मार्गदर्शन कार्यक्रम का आयोजन किया गया। इस कार्यक्रम का मुख्य उद्देश्य विद्यार्थियों को स्नातक के बाद राजनीतिक विज्ञान और लोक प्रशासन विषय में उपलब्ध करियर विकल्पों के बारे में जानकारी प्रदान करना था। कॉलेज की प्राचार्या डॉ. रेणुका थपलियाल ने कार्यक्रम की अध्यक्षता करते हुए विद्यार्थियों को स्टार्टअप और क्षेत्रीय संभावनाओं पर आधारित करियर खोजने की सलाह दी। इस अवसर पर राजनीतिक शास्त्र विभाग के सहायक प्रोफेसर डॉ. सुरेंद्र सिंह ने विद्यार्थियों को उन्होंने बेसिक स्ट्रैटेजीस फॉर करियर फार्मूलेशन इन प्रोजेक्ट टाइम्स पर अपने विचार साझा किए।

Indian Constitution Day



मा
रहे
नज
दे
अन
दक्षि
पैदा
मंडि
गया



There were different types of competition organized on this occasion. In the poster making competition Bhanu Priya stood first among the college students and the second position got by the Anju BA III Year. In the Slogan writing competition, Muskan , BA III stood first position and scndd position was won by Pushpa BA II Year. In the declamation competition, Ujjwal BA II year got the first poisiton and Bablu BA II Year got the second position.

Human Rights Day

On the occasion of Human rights day, poster making completion was held in the college. The first position was got by Aju BA.III Year. The second position was got by Bhanu Priya.

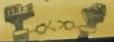


The Universal Declaration of HUMAN RIGHTS

**WE ARE ALL BORN FREE AND EQUAL
EVERYONE IS ENTITLED
TO THESE RIGHTS
NO MATTERS YOUR RACE, RELIGION
OR NATIONALITY**

**EVERYONE HAS THE RIGHT TO
LIFE, FREEDOM
AND SAFETY**

No one has the right to hold your slavery.



No one has the right to torture you.

You have the right to recognition everywhere as a person before the law.

We all are equal before the law and are entitled to equal protection of the law.



No one has the right to wrongly imprison you or force you to leave your country.

You have the right to fair and public trial.

You have the right to privacy no one can interfere with your reputation family home or correspondence.



You can travel wherever you want.

You have the right to seek asylum in another country if you are being persecuted in your own country.



All adults have the right to marriage and to raise a family.



You have the responsibility to respect the rights of others
NO ONE CAN TAKE AWAY ANY OF YOUR RIGHTS

You have right to own property.



Everyone has the right to belong to a religion.

Freedom of Expression: You have the right to free thought and to voice your opinions to others. Everyone has the right to gather as a peaceful assembly.

You have the right to help choose and to take part in governing your country directly or through chosen representatives.



You have the right to social security and are entitled to economic, social and cultural help from your govt. You have the right to leisure and rest from work.

Workers' rights: Every adult has the right to a job, a fair wage and to join a trade union. Everyone has the right to an adequate standard of living for themselves and their family.

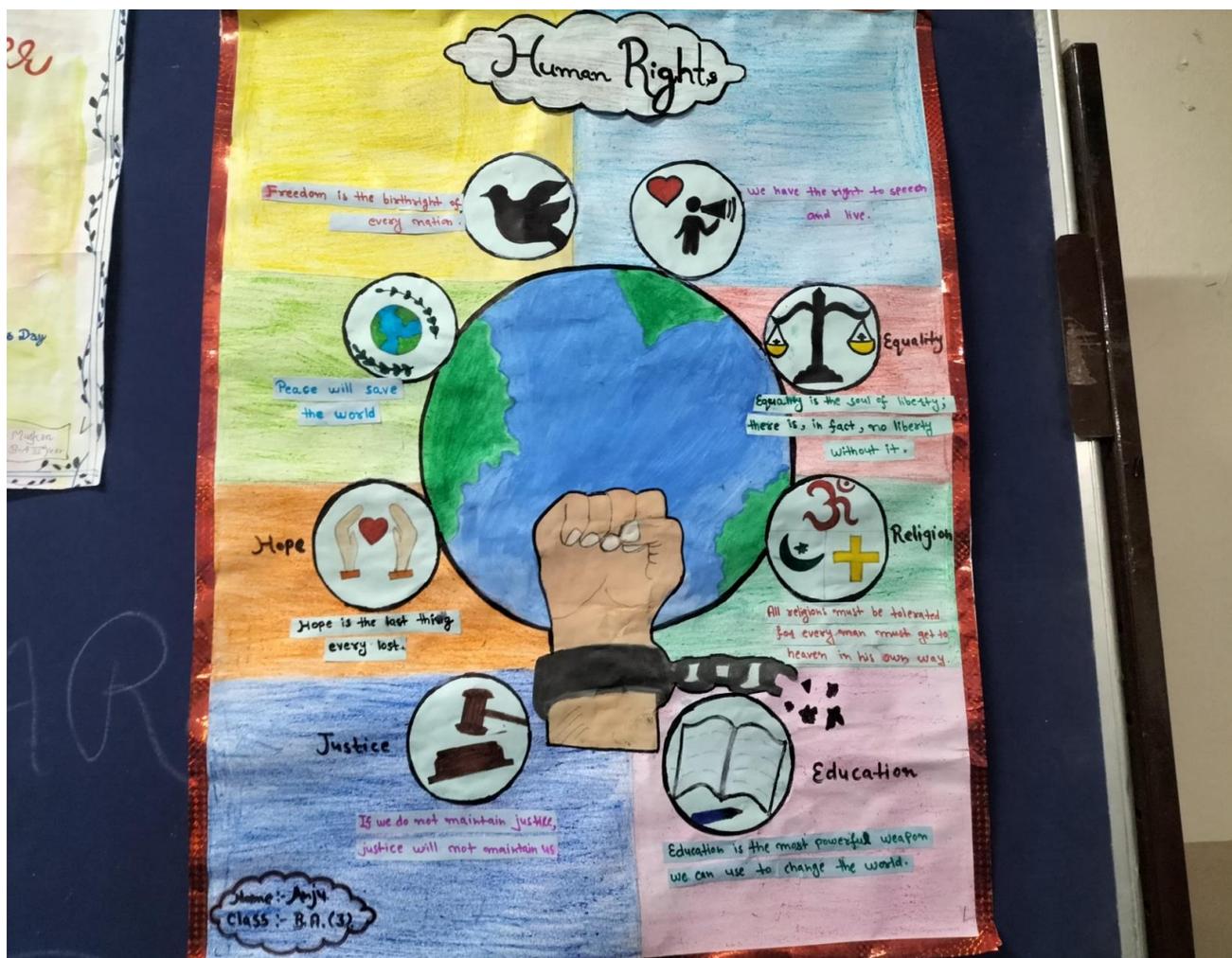


Everyone has the right to education.

Your intellectual property as an artist or scientist should be protected.

We are all entitled to social order so we can enjoy these rights.

Bhanu Priya BA 3rd Year



Faculty Achievement

Paper Presentation

1. Presented the Paper titled as Continuity and Change in the Himalaya in international conference organised by Himalayan Council for Scientific Research in Collaboration with Govt. College Sainj, Kullu, H.P. dated on 17&19/06/2024.
2. Presented the Paper titled as Reconceptualising Tribal Identity: A critical Discourse on the Interstices of Continuity and Challenge in the anthropology of Cultural Persistence and Adaptation in international conference organised by Govt. College Banjar dated on 13/08/2024-14/08/2024.
3. Presented the Paper Titled as the Paradox of Continuity and Change in Western Himalaya organisesd by Himalayan Council for Scientific Research in Collaboration with Govt. College Pangsi, Chamba, H.P. dated on 11/10/2024&13/10/2024.

4. Presented the paper titled as Village Studies and Issues in Western Himalaya organised by Himalyan Council for Scientific Research in collaboration with Govt. College Sainj, Kullu, H.P on 11th &12th February, 2025.

Chairman in International Conference

Chaired technical session 1.4 in international conference organised by Himalyan Council for Scientific Research in collaboration with Govt. College Sainj, Kullu, H.P on 11th &12th February, 2025.

Faculty Development Programme

1. Completed seven days faculty development programme organises by Himalayan Council for Scientific Research in Collaboration with Govt. College Sainj, Kullu, H.P. dated on 20/06/2024-26/06/2024.
2. Completed seven days faculty development programme organises by Himalayan Council for Scientific Research in Collaboration with Govt. College Sainj, Kullu, H.P. dated on 26/02/2025-01/02/2025.

Organized Conference

1. Acted as Convener in international conference titled as Identity, Culture, Development and Environment in the Himalayas; Challenges and Future Prospects on 13/08/2024-14/08/2024.

Academic Growth

Awarded the PhD degree on **PANGWALA TRIBE IN CONTINUITY AND CHANGE: AN ETHNOGRAPHIC STUDY** in the faculty of Arts, Panjab University Chandigarh.

4. Research Innovation and Extension Programme

Educational Tour of Political Science, Public Administration and

Geography Department GDC Banjar 2025

An educational tour of Geography, Public Administration and Political Science Department GDC Banjar was carried out under the guidance of Dr. Renuka Thapliyal, Dr. Yog Raj and Dr. Surender Singh w.e.f. 25 th Feb., 2025 till 28 th Feb., 2025. Major destinations covered under this tour i.e. Banjar- Amritsar- Jalandhar- Banjar were Golden Temple, Jallianwala Bagh, Wagah Border and Science City. The purpose of this tour was to acquaint students with the cultural heritage and develop a spirit of community and brotherhood regardless of caste, creed or

religion. To visit the historical places which were a part of Indian Independence movement. To know about the political boundaries between two countries. To familiarise students with the rich cultural heritage of India. Also, how the development of Science and technology took place with the evolution of human. Situated at the heart of Amritsar city in the state of Punjab the Golden Temple is also known as Harmandir Sahib. Its foundation was laid by Guru Ram Das, the fourth Sikh Guru, in the late 16th century. The main entrance is called the Darshani. The temple is an example of pious, serene ambiance and spectacular architecture. Marble work and the reflective pool (Amrit Sarovar), and the gold-plated exterior of the main temple are splendid. The students offered seva by cleaning shoes of devotees. Adjacent to the Golden Temple is Jallianwala Bagh, a memorial garden that commemorates the Jallianwala Bagh massacre of 1919. Tribute to the martyrs were paid by the students because of whom we have earned independence. The students were then taken to in the joint ceremony at Attari- Wagah border which was performed by the Border Security Forces on Indian side and Pakistan Rangers on Pakistan side. After a number of High kicks, stomps and dance moves the flag was lowered at sunset. As described by one of the students in her Vlog “ Itihas se Vigyan ki aur” the trip truly covers all aspects of development right from historical period till modern.



E. Strength of Department

Students Enrolment (Year Wise): Session (2024-2025) and Teacher Students Ratio

Sr. No	Class	Students Strength	Teacher Ratio	Student
1	BA I (DSC-1&II)	83	1:83	
2	BA II (DSC-1&II)	83	1:83	

3	BA III (DSC-1&II)	102	1:102
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SWOT Analysis:

A. Strength:

(i) Concerned and Desirous Students. (ii) Learned and devoted Faculty member. (iii) Forward-moving and contemporary outlook of the Department.

B. Weaknesses:

Teacher student ratio is inappropriate.

C. Opportunities: Financial grant from the Govt. especially from RUSA.

D. Threat: Reduction of the quality due to single faculty in the department.